

HOME *Learning* CHALLENGES

Congratulations! You are taking part in the Home Learning Challenges.

The tasks are designed to test you and challenge you to learn, grow and shine.

Keep talking to your class teacher about the challenge you are working on and remember to keep a record of your work so when you have finished one task, you have evidence to present.

Evidence your home learning challenge by way of project-display, photos, journal, google slides, video, diorama, animation, interview or some other appropriate way. Your teacher will allocate time on a Friday for you to present. Please keep presentations to around 2-3minutes.

Guidelines:

- You must complete a minimum of **15** challenges over the year to receive the end of the year award (you can do these in any order so choose challenges that you find fun and interesting).
- Each challenge should take a minimum of **4-5 hours** to complete (including the time to put together the presentation).
- It is **quality** not quantity that counts so take your time to do each challenge with excellence!
- With the help of your parents and teacher you may design your own challenge. A written plan must be approved by your teacher.
- It is up to you to meet with your teacher and show that you have completed each challenge with sufficient evidence, this will then be signed off and recorded.

The completion date: **Friday 19th November, 2021**

Good luck and enjoy doing some work which interests you!

Mrs Malloy

BUSINESS



#1

Channel your entrepreneurial skills and set-up your own business. You will need to brainstorm a business idea, identify your target audience, advertise, sell a product and generate a profit. Record your progress as you go.

CULINARY ARTS



#2

Give your family an international culinary experience! Research the food of a country or culture you would like to find out about. Eg. Samoa, India, Thailand, China, Japan, Mexico, Croatia, Italy or Māori kai. Look up yummy recipes from that country, then plan and cook a 3 course meal using those recipes. Write up a menu that gives the name of each dish. Decorate and set your table in the theme of your country e.g. with flags or serviettes you've made, flowers, candles etc. Take photos and ask for feedback from your family

HEALTH



#3

Improve your fitness: over a 4 week period complete walking or running of a distance of at least 30 km or cycle at least 80 km. Map your route and keep a record of dates and kms covered.

SCIENCE



#4

Improve your science skills- complete a science-based investigation/experiment and present your findings.

OUTDOOR



#5

Camp-outside over night with a friend, cooking only on a bbq or gas plate. Record your experience including putting up the tent. Think of at least 4 activities to keep you entertained during your backyard sleepover. Keep it device-free.

VISUAL ART



#6

Create an original artwork using more than two media (e.g. paint, collage) to represent something to do with endangered animals.

DESIGN



#7

Learn about elasticity and build and test 2 catapults. You must test power, accuracy and distance and compare the two catapults. Try and use recycled materials if you can.

RESEARCH



#8

Improve your study skills: research marae protocols. What is a marae? Why is it important to Māori? What uses does it have? Where are they found? Why do we need to know about this? What are some traditions around marae?

BUSINESS



#9

Spend a total of 10 hours volunteering at a business of your choice. Present what you have learnt about the trade and the skills that you developed.

CULINARY ARTS



#10

Ready, set cook! Go all out with a three-course meal tournament. Divide your family into two teams to ensure enough room for cooking. Challenge each team to come up with an appetiser, a main course, and a dessert. Invite family or friends over to judge the meals. Collect photos as evidence.

HEALTH



#11

Compete in a sport for an entire season (e.g. basketball, tennis, cricket, netball, athletics, soccer, rugby etc).

TECH



#12

Improve your technology skills: Make a balloon or rubber-band powered vehicle. Test your design and make modifications. Record your results.

OUTDOORS



#13

Undertake and complete 2 endurance events e.g. X Race, Weetbix TRYathlon.

VISUAL ART



#14

Create a paper mâché mask based on a well know book character. You will need to paint it with attention to detail. Write up a character description to accompany your mask.

TIKANGA



#15

Create a taonga to gift to a special person using traditional Maori Methods.

READING



#16

Read 12 novels and write a brief synopsis for each book. Make sure the novel is at the right level for you but challenging enough to help you grow in reading.

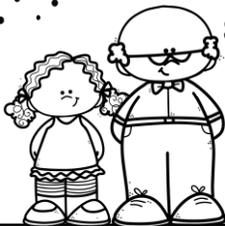
HISTORY



#17

Choose an important historical event. Write down all the things that you can remember about it. Design your notes into a graphic organiser, including images and writing. Check facts or find out more using useful websites. Add an additional paragraph to explain how this event has influenced our world.

GIVING



#18

Visit a grandparent, or an elderly person, at least 8 times and do an activity with them (e.g., play a board game or card game, bake, crosswords, gardening, read to them etc).

CULINARY ARTS



#19

Bake some sweet treats for your class using a well tested recipe. Design and create recipe cards* for your classmates to take home. Take photos of each step of the baking process.
*Please list all ingredients used for allergy reasons.

RESEARCH



#20

Compare and contrast Sir Edmund Hillary and his conquest of Mt Everest with another famous New Zealander- achievements, contribution & influence on our nation. What could you learn about these people that could help you become a successful person? Present your findings

HAUORA



#21

Join a Community Group (e.g. Cubs, Guides, Brownies, Scouts, Surf Club, Church group) and show how you have contributed to the community in some way

OUTDOORS



#22

Explore the outdoors: with a family member or family friend complete a challenging day tramp of at least 4 hours or more.

DESIGN



#23

Create your own movie! You might like to use claymation, stop motion, puppets or real life actors. Make sure you have a script for your actors first and plan your movie carefully. Talk to your teacher about how long your feature should be. Have fun!

ENVIRO



#24

Grow at least 3 varieties of vegetables from seed and transplant them into larger pots or the garden and show how you cared for them and used them in meals.

