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Greetings, Tena Koutou e hoa ma, hello parents and friends of the school, talofa lava, malo e lelei, fakalofa lahi atu.....

Our focus of study for Term 1 is.....

COMMUNITY

Term One continues to be very busy, and nearly all of our pupils are working hard and behaving excellently. I regularly see work of a high standard, as I move around the school. This week, students' mathematics and writing achievements featured at assembly, along with those who behave in an exemplary fashion. Along with high expectations of academic work and behaviour choices, Peninsula Primary School expects students to take part in a range of co-curricular activities which assist students making use of key competencies. The key competencies which are important features of the NZ Curriculum, are often taught incidentally. Peninsula Primary School gets involved in a wide range of work so that our students have the opportunity to experience a well-rounded, holistic education.

The curriculum identifies five key competencies:

- thinking
- using language, symbols and texts
- managing self
- relating to others
- participating

Taking managing self for example, this competency is associated with self-motivation, a can-do attitude, and with students seeing themselves as capable learners.

Students who manage themselves are enterprising, resourceful, reliable, and resilient. They establish personal goals, make plans, manage projects, and set high standards. They have strategies for meeting challenges. They know when to lead and when to follow, and when to act independently.

Plainly, some of the competencies, are complex and advanced, and the opportunities we provide at Peninsula Primary School aim to cumulate in a high

level of competency.

Consider this in the context of:

Beach education, Big Foot Adventures, learning to set up I.T. equipment for assemblies, sharing school-wide responsibilities (like putting out bins), fitness activities rotations, learning to follow instructions independently, and so on.

By giving sequenced educational experiences, we aim to have our students well-developed in terms of self-management.

The key competencies being a focus for next terms concept ~~managing~~care:

Year 1 and 2 students . relating to others, and managing self.

Year 3 and 4 students . thinking, and managing self.

Year 5 and 6 students . thinking, and using language, symbols and text.

NETBALL UPDATE....

A letter was sent home last week to any children who may be interested in playing in the Netball Waitakere Winter League competition starting in May. If you would like your child to play, please send back the return slip as soon as possible. Extra copies of the letter are available from the office. We will be requiring volunteers to assist as team coaches and managers so if you are available this season, please complete the relevant area on the form. We are continuing with our Entertainment Book fundraising again this year. The books cost \$65 each and provide up to \$10000 worth of discounts and 2 for 1 offers. Please contact us or the office staff to purchase your copy. Thanks heaps, and we look forward to another great year of netball!!! Beks and Teo (Netball Coordinators)

Return slip

I have received and read Newsletter No. 4 Childs Name.....Room.....

SignedParent/Guardian



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achievement in relation to national curriculum levels. Teachers use the exemplars to make judgements about their students work by comparing it with the national standards shown in the exemplars.

LEARNING INTENTIONS

Some students use learning intentions as a way for students to assess their own work. Below is an example of the writing learning intention of a 5 year old student:

I am learning to write interesting sentences.
I will know I have done this when:
My sentences have some good describing words
My sentences make sense

AN ADULT LEARNING OPPORTUNITY:

This seminar is especially suited to drivers who disregard school zone speed limits.

COME ALONG AND SEE THIS IN REAL LIFE
It could help you save one.

*How long does it take to stop at 50 kph?
What about when it's wet?*

To find out, come along to a live demonstration and see for yourself that stopping really does take longer than you think.

Friday 17 April 2009
Seminar 10.am . 12.00pm
Demonstration 12.00pm . 1.00pm
The Trusts Stadium Waitakere City

DATES TO REMEMBER.....

March 28 School Gala
March 26/27 Swimming Sports
March 31 Athletics Field Day
April 9 B.O.T. Meeting 7 pm
April 9 LAST DAY TERM 1
April 27 First day Term 2

AFTER HOURS SUPPORT FOR STUDENT LEARNING...

Recently, staff from Kip McGrath Education Centre talked to teachers about how their work could enhance the great work our teachers already do. As a result they are offering individual tuition by qualified teachers in Mathematics, Spelling, Reading, and Comprehension classes in our school on Mondays at 3pm. All lessons will be tailored to relate to the current curriculum. The fee (including GST) for Peninsula Primary is \$39 per student per 80 minute lesson paid in advance. \$390 for 10 lessons. (Standard rate is \$45 per lesson). Call for a free assessment on 8369061 as a personal programme is designed for each student.

SCHOOL GALA SATURDAY 28 MARCH 10AM - 2PM

Our school gala for 2009 is going to be a great success. Thank you to those already working so hard. Many more helpers are needed so please contact Wendy Caples on 8346006 if you can spare a little time in support of this Friends of the School venture. Information about stalls and activities will come out on F.O.S. notices. The entertainment is reason enough to come along and enjoy a school community event:

10.00am Kapa Haka Group

10.30am Kahu Kuchel (Teacher Room 17)

11.00am Coo-Sa-Ni performing until 11.20am

11.30am The Family Band (Schaumkell Family)

**12.00pm Robert Wiseman (guitar tutor at school
and part of Strum and Strummer)**

12.30pm Calamity Jam

1.00pm Chris Larking

1.30pm Kotuku Culture Group (to be confirmed)

A.S.B. SCHOOL BANKING.....

Several weeks ago all students bought home an application form to open an Auckland Savings Bank Headstart account. Once they are registered for school banking, they will receive a Kids School Banking Pack which will include specially designed deposit envelopes to help them get started. A.S.B will be providing a convenient Deposit Drop Box in the school administration area where your child can make their savings deposits. Several students were given their school banking pack at assembly this morning. This is a great way to get children into a regular savings habit.